

Vision: *Northeast Baptist School develops students whose actions authentically reveal the character of Jesus Christ.*

Mission: *Northeast Baptist School partners with families to educate their children (PreK-3 through 12th grade) by providing a Christ-centered, Biblically-based school program.*

Core Values:

- 1. Northeast Baptist School is an independent, Biblically-based, Christian school in Northeast Louisiana that is directed by a Board of Southern Baptist ministers and laymen.*
- 2. NBS serves families and their children who are purposeful in receiving an education that intentionally fuses Christian faith with the learning process.*
- 3. NBS is committed to providing a challenging instructional program that is Christ-centered and Biblically based which forms the foundation of all truth and promotes a standard of academic excellence.*
- 4. NBS is committed to recruiting and retaining the finest Christian teachers who are professionally equipped, have proper credentials, and are role-model mentors.*
- 5. NBS encourages respect, involvement, support, and service to the local church.*
- 6. NBS is committed to missions, ministry, outreach, and service to our community and beyond to engage the culture and change it.*
- 7. The board, administration, and faculty adhere to and teach our Articles of Faith and Standards of Conduct.*
- 8. The board and administration are responsible for fiscal stability through accountable financial management including a balanced operational budget from student fees and auxiliary enterprises.*
- 9. The board is committed to an institutional advancement program which teaches responsible stewardship and funds the school's Mission.*
- 10. The board is expected to give and seek financial support for the school.*

Graduate Profile

A graduate of Northeast Baptist School is one who has been given the opportunity to and is encouraged to:

- Passionately know, love, and live Jesus Christ.
- Exhibit actions that authentically reveal the character of Jesus Christ.
- Live Biblical principles in their family, church, and work.
- As Christian leaders, recognize that their destiny of purpose is to use their gifts to engage the culture and change the world.
- Have superior academic preparation for any further education they may choose.
- Be teachable and exhibit a continuing love for learning.
- Be well read.
- Effectively communicate in speaking and writing and respectfully though persuasively present their point of view.
- Commit to a life of loyal and responsible servant leadership in a local church.
- With courage and Biblical convictions, think critically, work on teams co-operatively, and solve problems.
- Utilize their experiences for the diversity of the human race that prepares them for a life of evangelism, reflecting the grace and truth of Jesus Christ to all people.
- Exhibit work ethic, skills, and loyalty, demonstrating that Christians are to be relied on for their integrity and quality of their work and thinking.
- Possess a Godly self-image.
- Be committed to the sanctity of life, marriage, and the Christian family.

STATEMENT OF PHILOSOPHY

The Northeast Baptist School (NBS) is organized to produce Christian ladies and gentlemen with attitudes in harmony with God's Word, and it operates with a Christian philosophy of education. Operating with a conviction that students should know God's purpose for their lives and also know God's plan for all ages, NBS is founded upon the authority of the Word of God and emphasizes the fundamentals of Christian faith. The Bible shall be the center of our regular curriculum, which seeks to comply with or exceed state requirements.

Education is the responsibility of the home (Genesis 18:19; Deuteronomy 6:7; Proverbs 22:6) and of the church (Matthew 28:19-20; Acts 2:42; 2 Timothy 2:2). Therefore, Northeast Baptist School exists to reinforce and protect the role of the home and the church in Christian Education. All programs, functions, and activities are developed around the central theme that students should be taught to first learn about God (Matthew 6:33), and the results will be joy in learning (1 Timothy 6:6). **It is as important to teach students how to live as it is to teach them how to make a living.**

The educational purpose of Northeast Baptist School is to teach the fundamental skills of reading, mathematics, writing, science, history, and other subjects in such a way that students will be allowed to acquire knowledge without hindering limitations. Therefore, it is essential to establish an environment that is distinctively Christian. In order to establish this environment, disciplinary controls are necessary. **Learning cannot take place without discipline (Proverbs 22:15; 29:15)**. Guidelines for such discipline are covered in this Student handbook and the Teacher handbook.

We do trust that through a distinctive Christian educational environment and application of Biblical principles, children will develop and excel academically.

Northeast Baptist School Board
March, 1994

School Logo Policy

Any use of the Northeast Baptist School name, logo, letterhead, crest, or other insignia is reserved for official school business. Reproduction or use of any of the school's marks in any medium requires the approval of the administration of Northeast Baptist School. Approval for use can be granted to recognized parent groups or organizations.



EMPLOYMENT GUIDELINES

General Expectations and Guidelines

Northeast Baptist School (NBS) employees are expected to comply with the following requirements:

- **Christian Experience**
NBS fills each position with a person who has accepted Jesus Christ as his or her personal Lord and Savior, who lives his or her Christian faith, and who is a participating church member. There is to be evidence of a commitment to Christian discipleship, spiritual growth, and personal evangelism.
- **Physical and Emotional Health**
NBS employees are to have sufficient physical and emotional health to successfully execute designated responsibilities.
- **Church Membership**
NBS employees are to be active members, in good standing, of a local body of believers.

Personal Ethics

NBS employees are expected to conduct themselves in a Christian manner.

- **Alcohol, Gambling, and Substance Abuse**
NBS employees are required to abstain from smoking, gambling, and the use of liquor in any form. We believe that these practices do not contribute to spiritual growth and development.
- **Morality and Purity**
NBS employees are expected to be exemplary in the areas of morality and purity in their personal relationships. Conduct which violates the bona fide employee qualifications to be Christian role models includes but is not limited to promiscuity, homosexual behavior, or any other violation of the unique roles of male and female (Romans 1:21-27, I Corinthians 6:9-20). NBS believes that Biblical marriage is limited to a covenant relationship between a man and a woman.

Other Issues

There may be other issues that are critical to NBS employees. Should employees assume or advocate a position or practice that reflects poorly on NBS, appropriate procedures will result. NBS employees will maintain a lifestyle based on Biblical standards of conduct at all times. Failure to do so may result in reprimand or, in some cases dismissal of the employee. It is the goal of NBS that each employee will display conduct which will cause others to want to know Jesus Christ in a personal relationship.

Faculty Non-discriminatory Policy

NBS hires teachers and staff members of any race, color, and national or ethnic origin and extends to them all the rights, privileges, programs, and activities generally accorded or made available through the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admission guidelines, and school administered programs.

Faculty Academic Requirements

All teachers must meet the requirements listed in Bulletin 741 so that NBS meets the state requirements each year for State Approval. NBS consistently meets the requirements for Brumfield Dodd approval.

ARTICLES OF FAITH

1. *We believe the Bible to be the inspired and the only infallible authoritative Word of God.*
2. *We believe that there is one God, eternally existent in three persons: Father, Son, and Holy Spirit.*
3. *We believe in the deity of our Lord Jesus Christ; in His virgin birth; in His sinless life, in His miracles; in His vicarious and atoning death through His shed blood; in His bodily resurrection; in His ascension to the right hand of the Father; and in His personal return in power and glory.*
4. *We believe that man is sinful by nature and that regeneration by the Holy Spirit is essential for his salvation.*
5. *We believe in the continuing ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a Godly life.*
6. *We believe in the resurrection of both the saved and the lost, they who are saved unto eternal life and they who are lost unto eternal damnation.*
7. *We believe in the spiritual unity of believers in our Lord Jesus Christ.*
8. *We believe in the creation of man by the direct act of God.*
9. *We believe that all true believers endure to the end.*

BIBLE CURRICULUM and POLICIES

1. The Bible is taught as the most important subject of the day. The Bible material most often used is the non-denominational Bible lessons published from ABeka, Positive Action for Christ, Student-life Bible Study, and Bob Jones University Press. Our Bible classes will not teach theology that is contrary to the Baptist Faith and Message of 2000 of the Southern Baptist Convention. Each student is expected to study and memorize assigned Scriptures.
2. Bible study augments the study of English, history, math, and science. Without knowledge of Biblical truth a student cannot be considered educated. The Bible gives direction for this life and the only hope for the life to come. Knowledge of the Bible is one of the greatest educational assets any person can have in addition to the moral and spiritual values resulting from such study. Character development is the most important work of a school. No other course offered in the school affords the great opportunities for laying the foundation for Christian character.
3. Our school primarily uses the King James Version and/or the New International Version in the classroom as the standard text. We realize that there are many good translations of the Bible. However, we primarily use the King James Version because ABeka and Bob Jones University Press curriculums are keyed to it, and it is one of the most accurate, widely accepted, and easily available translations.

THE TEN PRINCIPLES OF EDUCATION

In order to raise future generations of Christians who are able to think and act from a biblical world view, the following principles will direct the education of our children and youth.

The education of children and youth is the primary responsibility of parents.

Deuteronomy 6:4-9; Psalms 78:1-7; Psalms 127:3

The education of children and youth is a 24-hour-a-day, 7 days-per-week process that continues from birth until maturity.

Deuteronomy 6:7; Proverbs 22:6

The education of children and youth must have as its primary goals the salvation of and discipleship of the next generation.

Psalms 78:6-7; Matthew 28:19-20

The education of children and youth must be based on God's Word and absolute truth.

Matthew 24:35; Psalms 119

The education of children and youth must hold Christ as preeminent in all of life.

Colossians 2:3, 6-10

The education of children and youth must not hinder the spiritual and moral development of the next generation.

Mark 10:13-16; Matthew 18:6

The education of children and youth, when delegated to others by parents, must be done with utmost care to ensure that all teachers follow these principles.

Exodus 18:21; 1 Samuel 1:27-28

The education of children and youth results in the formation of a belief system or worldview that will be patterned after the belief systems or world views of the person's teachers.

Luke 6:40

The education of children and youth must lead to true wisdom by connecting all knowledge to a biblical worldview frame of reference.

Romans 1:20; Psalms 19:1; Proverbs 4:5, 7; Jeremiah 10:12; Romans 11:33; Luke 11:52; Colossians 2:3

The education of children and youth must have a view of the future that includes the eternal perspective.

Colossians 3:1-2, 23-24; Matthew 6:19-20; 2 Timothy 4:6-8; Acts 20:24; Hebrews 11:13